

<b>Name of Course:</b>	Jewish Values in Cyber World (M.Ed.) (תואר שני) ערכי היהדות בעולם הדיגיטלי
<b>Name of Teacher:</b>	Dr. Elaine Hoter, Rabbi Dr. Boaz Cohen
<b>Number of Hours:</b>	Two hours weekly for one semester
<b>Type of Course:</b>	Interactive lectures (first year, compulsory)
<b>Previous Requirements:</b>	Basic computer and internet skills

**Course Description:** This course will show how Jewish values are reflected through social networking and cyberspace in the English world. Issues of ethics will be raised and covered from different perspectives as seen through the Internet and various platforms. Students will debate different issues both in class and through the Internet.

**Course Objectives:**

1. To familiarize and bring different perspectives on issues on Jewish values in the English speaking Jewish world
2. To investigate and learn how the internet and social networks can enhance Jewish interests and values
3. To develop debating skills to discuss different perspectives

**Course Outline:**

1. The ethics of Privacy
2. Bioethics
3. The Jewish value of charity and loving kindness (*chesed*)
4. Challenges in Jewish Society

**Methods of Teaching:** Using different platforms, in class formal debating, social

networks,(wikis, blogs, forums, Second Life,) invited virtual experts

**Course Requirements:** Class and online attendance, in class presentations and debates, making a movie, recorded debates, case study

**Assessment:** 20% Active participation  
70% Assignments  
10% English Mastery

**References (\* = required reading):**

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- Burack, J. H. (2006). Jewish reflections on genetic enhancement. *Journal of the Society of Christian Ethics*, 26(1), 137-161.
- Dorff, E. N. (1997). Judaism, business and privacy. *Business Ethics Quarterly*, 7(2), 31-44.
- Ellenson, D. (1996). "Tzedakah" and fundraising + Communal charity and the ancient spirit of Jewish teachings: A 19th-century response. *Judaism*, 45(4), pp. 490-496.
- \* Fogel, J., & Nehmad, E. (2009). Internet social network communities: Risk taking, trust, and privacy concerns. *Computers in Human Behavior*, 25(1), pp. 153-160.
- Iecovich, E., Barasch, M., Mirsky, J., Kaufman, R., Avgar, A., & Kolfoelson, A. (2004). Social support networks and loneliness among elderly Jews in Russia and Ukraine. *Journal of Marriage and Family*, 66(2), 306-317.

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- Meir, N. (2009). From communal charity to national welfare: Jewish orphanages in Eastern Europe before and after World War I. *East European Jewish Affairs*, 39(1), 19-34.
- Mitchell, R. (2009). Ethics in an online environment. *New Directions For Community Colleges*, 148, 63-70.
- Perlin, E. (1994). Jewish bioethics and medical genetics. *Journal of Religion and Health*, 33(4), 333-340.
- Rosner, F. (2005). Medical confidentiality and patient privacy: The Jewish perspective. *The Einstein journal of biology and medicine*, 21(2), pp. 81-82.
- Sabin, E. (2008). *Five tips for teaching Jewish children to give back*. Retrieved from <http://www.jewishmag.com/121mag/teaching-children/teaching-children.htm>
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- Solove, D. J. (2006). A taxonomy of privacy. *University of Pennsylvania Law Review*, 154(3), 477-564.