

בס"ד, שנה"ל תשע"ג

- Name of Course:** Research Project Workshop (M.Ed.)
סדנת מחקר והדרכות (תואר שני)
- Names of Teachers:** Professor Elite Olshtain and Professor Bernard Spolsky
- Number of Hours:** Two hours weekly
- Type of Course:** Interactive lecture (second year, compulsory)
- Course Description:** During the second year, while working on their Final Projects, students will receive support and guidance from Professor Elite Olshtain and Professor Bernard Spolsky through traditional and state-of-the-art communication. Students will discuss their topics, sharing in the problems of designing and implementing research, collecting and analyzing data, and writing up results. The emphasis in projects will be on relevance to the school teaching of English.
- Course Objectives:**
1. Students will propose topics for their final projects.
 2. Students will present a design for research on their selected topic.
 3. Students will report on the methods they plan to follow
 4. Students will report on progress in collecting and analyzing data for the project.
 5. Students will present preliminary versions of their project reports.
- Course Outline:**
1. Selection of topic
 2. Research design

3. Method
4. Data collection
5. Data analysis
6. Drawing conclusions

Methods of Teaching: Discussion

- Course Requirements:**
1. Selection of topic
 2. Design of research project
 3. Report on implementation
 4. Preliminary report of results

Assessment:

20% Selection of topic
40% Design of project
40% Preliminary report

References: (* required reading)

- Burns, A. (1999). *Collaborative action research for English language teachers*.
Cambridge: CUP.
- Dörnyei, Z. (2010). *Questionnaires in second language research*. New York: Routledge,
Ch. 2, 3, 4.
- * Mackey, A., & Gass, S. M. (2005). *Second language research: Methodology and design*.
Mahwah, NJ: Lawrence Erlbaum, Ch 2, 4, 10.
- Nunan, D. (1992). *Research methods in language learning*. Cambridge: Cambridge
University Press.
- * Seliger, H. W., & Shohamy, E. (1989). *Second language research methods*. Oxford:
Oxford University Press.