

Name of Course:	Issues in Modern Technology in the Language Class (M.Ed.) סוגיות בתקשוב בהוראת אנגלית (תואר שני)
Name of Teacher:	Dr. Elaine Hoter
Number of Hours:	Two hours weekly for one semester
Type of Course:	Lecture (first year, compulsory)
Prerequisites:	Basic computer skills

Course Description: This blended learning course focuses on current issues related to the research and practice of educational technology in language classes. We will examine recent trends including: ethics, research, equity, access, literacy, and school reform.

- Course Objectives:**
1. Students will gain an overall view of the changes the Internet is having on our society and in the language classroom.
 2. Students will become critically aware of the issues and challenges of the digital age.

- Course Outline:**
1. Theoretical perspectives on educational technology (historical overview)
 2. Social, human & ethical issues in educational technology
 - 2.1 Privacy
 - 2.2 Technology & cultural diversity
 - 2.3 Copyright & fair use
 - 2.4 Equitable access
 - 2.5 Cyber-bullying

2.6 Addiction

2.7 Accessibility

3. Information & media literacy
4. Educational technology policy
5. Planning & evaluating technology adoption
6. A critical look at online writing tools
7. Integration of social media in the language classroom, issues with facebook.
8. Emerging technologies (global and local implications)
9. Digital natives vs. digital immigrants
10. Millennials as learners and instructional strategies for 21st Century learners
11. Traditional and emerging literacies (hyper texting in the literature class)
12. Legal issues in media and technology
13. Creative integration of media and technology in the classroom
14. Critical perspective of various institutional contexts of technology in language classes

Methods of Teaching: Face-to-face and online discussions, lectures, group work, reading traditional and current online articles

Course Requirements:

1. Group wiki discussions on the texts and topics
2. On site interviews with teachers and pupils
3. Technologies used: annotate, prezi, minddomo, glogster
4. Interactive poster presentations on the topics

Assessment:

70% Ongoing assessment

30% Project

References (* = required reading):

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- * Ben-Zeev, A. (2003). Privacy, emotional closeness and openness in cyberspace. *Computers in Human Behavior*, 19, 451-467.
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- Carr, N. (2008). Is google making us stupid?. *The Atlantic Monthly*, July/August. Retrieved from <http://www.theatlantic.com/magazine/archive/2008/07/is-google-making-us-stupid/306868/>
- * Cooper, J. (2006). The digital divide: The special case of gender. *Journal of Computer Assisted Learning*, 22(5), 320-334.
- * Erstad, O. (2011). Citizens navigating in literate worlds: The case of digital literacy. In M. Thomas (Ed.), *Deconstructing digital natives: Young people, technology, and the new literacies* (pp. 99-118). New York: Routledge.
- Garrett, N. (2009). Technology in the service of language learning: Trends and issues. *The Modern Language Journal*, 93, 697-718. doi: 10.1111/j.1540-4781.2009.
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- Harasim, L. (2012). *Learning theory and online technology*. New York: Routledge.

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- * Johnson, L., Levine, A., Smith, R., & Smythe, T. (2009). *The horizon report: 2009 K-12 edition*. Austin, Texas: The New Media Consortium, pp. 5-53. Retrieved from <http://wp.nmc.org/horizon-k12-2009/>
- Judge, S., Puckett, K., & Bell, S.M. (2006). Closing the digital divide: Update from the early childhood longitudinal study. *Journal of Educational Research*, 100, 52-60.
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- * *Media Literacy Project* (n.d.). Retrieved from <http://www.medialiteracyproject.org>
- * Mishna, P., & Koehler, M. J. (2008, March). *Introducing technological pedagogical content knowledge*. Paper presented at the Annual Meeting of the American Educational Research Association, New York. Retrieved from http://punya.educ.msu.edu/presentations/AERA2008/MishraKoehler_AERA2008.pdf
- * Mitchell, R. (2009). Ethics in an online environment. *New Directions For Community Colleges*, 148, 63-70.
- * Prensky, M. (2001). Digital natives, digital immigrants. *On the Horizon*, 9(5). Retrieved from <http://www.marcprensky.com/writing/Prensky%20-%20Digital%20Natives,%20Digital%20Immigrants%20-%20Part1.pdf>
- Thomas, M. (2011). *Deconstructing digital natives: Young people, technology, and the new literacies* (Michael Thomas, Ed.). New York: Routledge
- van Olphen, M. (2008). TPACK: An integrated framework for educating world language teachers. In AACTE Committee on Innovation and Technology (Eds.), *Handbook of technological, pedagogical content knowledge (TPCK) for educators* (pp. 107-228). New York: Routledge. Retrieved from <http://www.coedu.usf.edu/mvo/pdf/vo-aacte.pdf>
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